



KA2 Strategic Partnerships

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# QUALITY REPORT

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ERASMUS + 2018-3-HR01-KA205-060151



# Agrient

**Enhancing Youth Entrepreneurship Skills, Careers Guidance and  
Competences in Agriculture through a Game Based Virtual Reality  
Platform**

## INITIAL QUALITY MONITORING

Initial monitoring will be performed at the beginning of the project (first project meeting) through a questionnaire in order to establish a starting point and set a standard by which comparative study can be created at various reporting points throughout the project.

<https://eu.jotform.com/build/92702944528968>

The results will be used for adjustment, and all partners and management will be informed of the result. This questionnaire will be re-applied periodically in order to establish project progress. Other segments may be added to it pertaining to the outputs currently active and the products finished/at work.

Checklist for Quality Assessment activities

1. Is the scope of the Programme clear in terms of?
  - the sector
  - the expected results
2. Competences and core work tasks
  - Are all the relevant competences included?
  - Are the competence areas consistently formulated in relation to the work process, are they always aligned with the core work tasks within the context of the occupational field?
  - Does the program have visible connections to the core work tasks in the sector targeted?
  - Are all the relevant competences evaluated?
3. Content
  - Is the documentation coherent and well translated?
  - Is the detail content of the documentation adequate?
  - Is the scope of the program too broad or too narrow?
  - Is the program adaptable?
  - Is the difficulty slope of the methodology manageable?
  - Is the fingerprint of each partner in the consortium visible?
4. Methods and resources
  - Have appropriate resources been used?
  - Have the relevant experts been included?
  - Is management well balanced between flexibility and directivity?
  - Is communication within the partnership constant and fluid?
  - Are deadlines respected? Are there explanations for delays, and announcements of them beforehand available?
  - Are reports complete and relevant?
  - Is a sustainable approach encouraged?
  - Are all resources used checked for copyright infringement issues?
  - Is the security of information of the consortium and external participants monitored?

This document is based on:

1. Quality questionnaires which were completed by the partners during our project meetings. First Quality Report is comprised within this document, by CTE, the lead partner for this activity, with input from the Quality Board members, coming from all partner countries of the AGRIENT project. This report is focused on the feedback obtained during the project meetings.

This document will include the above report and the conclusions drawn regarding the management procedures carried out during the duration of the project so far.

2. Quality report on Intellectual Outputs. A quality board composed of representatives of all project partners to implement the quality control and evaluation activities has been appointed. Every project partner (member of a quality board) participated on preparation to investigate and control the project progress and development of intellectual outputs to the agreed timescales and quality standards. CTE prepared the final quality report (at the end of the project).

#### AGRIENT PROJECT MEETING EVALUATION QUESTIONNAIRE

Please evaluate the project meeting by ticking the appropriate answers and providing your opinion in open questions.

##### 1. Structure, content and delivery of the meeting

NO	PERFORMANCE INDICATOR	THEMES	5	4	3	2	1
1.1	Organization of the meeting	Evidence of clear planning					
		Realistic timescales					
		Appropriate selection of delegates					
1.2	Effectiveness of content and appropriate range and balance of activities	Appropriate content, clearly related to the aims and appropriate range and objectives of the meeting					
		Relevant mixture of activities e.g. icebreaking activities, workshops, social activities, public events etc.					
1.3	Quality of project management	Evidence of on-going assistance to participants, if appropriate					

		Clarity of project coordination					
		Project partners are made aware of the administrative structure of the project and rules					

**PERSONAL REMARKS ABOUT THE THEMES:**

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**2. Quality of the working programme**

NO	PERFORMANCE INDICATOR	THEMES	5	4	3	2	1
2.1	Input into the meeting by the project partners	The extent to which partners contribute to the meeting					
		The evidence of partners sharing roles and responsibilities during the meeting					
2.2	Links between the aims of the meeting and the overall aims of the project	Mutual understanding amongst partners about the project and objectives of the meeting					
		Clear evidence in the meeting programme of real synergy with the overall objectives of the project					

**PERSONAL REMARKS ABOUT THE THEMES:**

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**3. Quality of the partnership**

NO	PERFORMANCE INDICATOR	THEMES	5	4	3	2	1
2.1	Partnership engagement	Commitment to the project by each partner					
		Agreement amongst partners					
		Effective communication amongst partners					
		Development of trust and positive attitudes					

**PERSONAL REMARKS ABOUT THE THEMES:**

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**4. Quality of the domestic arrangement**

<b>NO</b>	<b>PERFORMANCE INDICATOR</b>	<b>THEMES</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>4.1</b>	Quality and appropriateness of the domestic arrangements and the comfort factors	Suitability of the working venue, quality of the working papers					
		Attention to practical details (catering, accommodation, transport information)					
		Evidence of special requirements (dietary for example) being met					

**PERSONAL REMARKS ABOUT THE THEMES:**

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**5. Outcomes & Outputs. Please, list your contributions presented during the meeting.**

**PERSONAL REMARKS ABOUT THE THEMES:**

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## TPM Performance Evaluation Report per performance

Criteria are presented below:

	Themes/issues addressed in the evaluation	Min	Max	Mean
<b>Performance Indicator</b>				
<b>Organisation of the partnership meeting</b>	Evidence of clear planning Realistic timescales Appropriate selection of delegates	2 2 2	5 5 5	4.1 3.8 4.4
<b>Effectiveness of content and appropriate range and balance of activities</b>	Appropriate content, clearly related to the aims and appropriate range and objectives of the meeting Relevant mixture of activities e.g. icebreaking activities, workshops, social activities, public events etc. The outputs' of management meeting and the next steps are clear for me <sub>1</sub>	3 2	5 5	4.1 3.5
<b>The quality of project management</b>	Evidence of on-going assistance to participants, if appropriate Clarity of project coordination The project partners are made aware of the	2 2 2	5 5 5	3.8 4.0 4.0

	administrative structure of the project and rules			
<b>Input into the meeting by the project partners</b>	The extent to which partners contribute to the meeting	2 2	5 5	4.0 4.0
	The evidence of partners sharing roles and responsibilities during the meeting			
<b>Links between the aims of the meeting and the overall aims of the project</b>	Mutual understanding amongst partners about the project and the objectives of the meeting	2 2	5 5	4.0 4.0
	Clear evidence in the meeting programme of real synergy with the overall objectives of the project			
<b>Partnership engagement aims of the project</b>	Commitment to the project by each partner	2 1 1	5 5 5	4.2 3.6 3.5
	Agreement amongst partners			
	Effective communication amongst partners			

## CONCLUSIONS

From the questionnaires that were collected from all the partners by CTE, it is safe to conclude that the project was being run very well by all the partners, under the lead of the coordinator. The partners' feedback has a great input in verifying and constantly

improving the quality of the management procedures, maintaining high levels in every step of the implementation. Moreover, both the quality board members and the management team continuously made sure to reach and deliver initially set indicators within the promised timeframe.

The lack of major issues interfering with the implementation of the project is demonstrating a good communication amongst the partners, keeping track with the project's deadlines for each Output activity. However, unexpected obstacles were caused by the pandemic and restrictions it forced. Due to this reason, several activities were postponed or prolonged but the final result has been achieved.

Besides these Output activities, the partners carried out also dissemination, monitoring and evaluation activities.

According to the collected feedback, the partners understood the project aims and objectives, the sequence of activities was clear to them, they were and are confident in the results of the project and they consider the target group involvement, the flexibility of management, impact and dissemination and national adaptation to be very good.

In addition, the structure, content and delivery of the meetings (first 2 were organized face-to-face, the second 2 were virtual) went smoothly, without any issues or problems. The partners were very satisfied with organization of the meetings, effectiveness of content, balance of activities, quality of project management. Quality of the working programme and partnership in general were rated as very good.

The partnership was also satisfied with the logistic details concerning the meetings organized. The locations, the schedules, the quality and amount of exchanged information were appreciated by the consortium members.



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# QUALITY REPORT (IO)

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## **Introduction**

### **IO1 Design of Agro-Entrepreneurship Curriculum, Formulation of Innovative Courses and Creation of Open Educational Resources**

This output regards the design of a series of Courses about Agro-Entrepreneurship, the preparation of the corresponding learning material and the hosting of all material on a content repository online. The first tasks for this output will include important studies and research about the current state on Agro-Entrepreneurship Training around Europe, with emphasis on participant countries, in order to identify the gaps and needs that the Courses will cover. Based on these studies the content and pedagogical methods of the Courses will be specified. The remaining tasks of this output regard the implementation of the courses, preparing the necessary learning material in all languages of the participant countries and hosting them organized on a Content Repository online. A small scale piloting on young people in all participant countries will help evaluate and finalize the courses. All learning material will be open for anyone to study (for trainees) or use in their own courses (for trainers). The Content Repository will also feature social networking capabilities and the partners will work on creating an active community about Agro-Entrepreneurship Training. Deliverables: - Report on Agro-Entrepreneurship Training in Europe (month 4) - Design of the curriculum of the Agro-Entrepreneurship (month 8) - Formulation of the courses on Agro-Entrepreneurship (month 16) - Content Repository with all educational material (textbooks, presentations, exercises, videos) (month 18)

### **Game-based 3D Virtual Reality Educational Platform for Agro-Entrepreneurship Education**

This output regards the development of an innovative 3D World Environment about Agro-Entrepreneurship Training. The 3D World will host all the learning material prepared in IO1 in an attractive, multi-user training environment. Additionally the 3D Virtual World will include for each course, a series of 3D interactive scenarios that will be designed and implemented as part of this output. Finally the environment will

feature training functionality like Auditoriums, classrooms and media rooms. The material will be available in all partner's languages. This output also includes authoring the User's Handbook for using the 3D World Platform. The first tasks for this output regard a couple of useful study reports and roadmaps about "State of the art in Virtual Reality and Virtual Worlds" and "Training with Virtual Worlds". Based on these, a 3D Virtual World platform will be prepared and the material of IO1 will be integrated. The remaining tasks for this output will include the description and implementation of 3D learning scenarios that will support the material of the courses and finally piloting and evaluation to finalize the environment. The platform will be freely available for young people to visit and use for self learning purposes. Moreover trainers will be encouraged to participate and extend the courses offered while improving their ICT skills. Piloting is absolutely necessary in order to ensure the quality of the 3D Virtual World environment, the developed learning material and scenarios as well as identifying future directions for the partnership to extend the ideas developed. Main Deliverables: - Report on State of the art in Virtual Reality and Virtual Worlds (M4) - Report on Training with Virtual Worlds (M5) - User's Handbook (M21) - 3D Virtual World Platform about Agro-Entrepreneurship (M23).

The purpose of this document is to evaluate the general proceedings undertaken to the intellectual outputs of the Agrirent project and create an overview of how the work was carried.

The report will look at the state of the project after finishing the IO1, and IO2 evaluating the quality of the product, the level of communication within the partnership, and the level of internal satisfaction, to ensure the project produces outcomes of the highest possible standards.

It was very important to establish from the beginning of the project a good quality control practice, in order to collect reaction and feedback from the Quality Board Members representing all partners, with the purpose of identifying risks and preventing them from occurring.

This document is based on Quality questionnaires which were completed by the partners after finishing IO1 and IO2

<https://form.jotform.com/202113562587958>

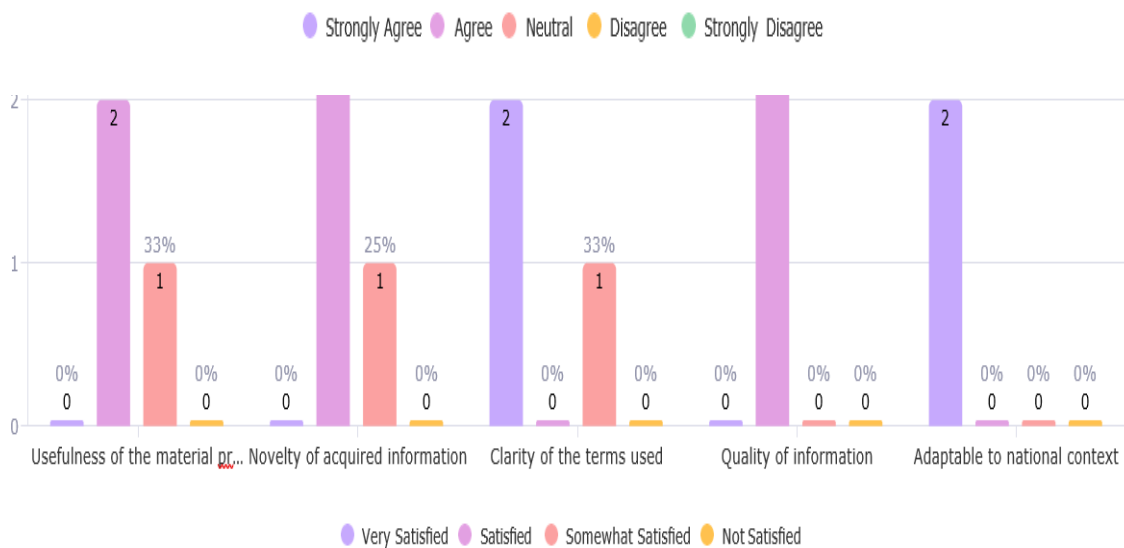
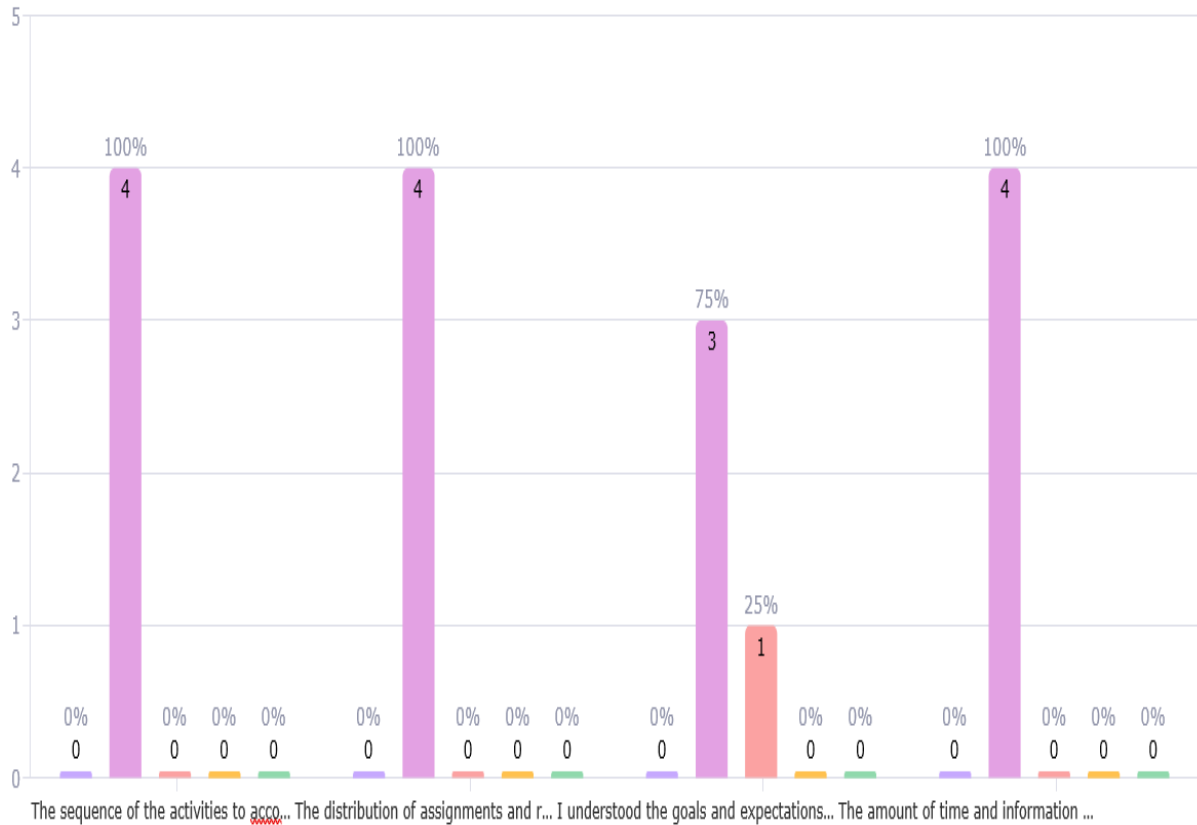
The questionnaire focused on the following questions:

Q1- The sequence of the activities to accomplish IO1 and IO2 was clear to me.

Q2- The distribution of assignments and role plays was fair and even.

Q3- I understood the goals and expectations of the IO1 and IO2

Q4- The amount of time and information was enough regarding IO1 and IO2



Q1- Usefulness of the material produced

Q2- Novelty of acquired information

Q3- Clarity of the terms used

Q4- Quality of information

Q5- Adaptable to national context

How well do you think we achieved this task as a group?

7 Responses



Data	Responses
All tasks were performed on time and in good quality, <u>taking into account</u> the very complicated situation we face throughout Europe. In all activities we acted as a group and took decisions in the same way.	1
I think it is a good team where all the partners have contributed to the achievement of the task	1
As a whole group, we have successfully completed this task.	1
very well consortium. Committed partners.	1
Except small delay with the development of the learning materials for the side of some partner(s) I think that we met the goal of IO very well.	1
Well. There are some small <u>problems</u> but it was solved properly	1
Overall, we should be satisfied of O1. We managed to coordinate well, have templates that allowed common bases of working and respect deadlines.	1

## Evaluate your contribution to the group's achievement.

7 Responses



Data	Responses
Open communication and positive feedback	1
There have been changes in the initial team and some tasks were not complete, but we believe that the new team has been able to adjust to the demands of the tasks in a correct time.	1
Our contribution to the completion of this task was important both in terms of module preparation and cross checking.	1
Due to Corona and for other reasons on delay.	1
We worked on the materials for M2 and because of small, mostly formal, shortcomings have been identified during the cross checking, we consider our contribution as "good".	1
<u>Very strong:)</u>	1
I contributed to O1 by collecting national guides from all partners, creating a summary guide for Module 6 and adding European inputs. Moreover, I cross-checked M1 and implemented feedbacks received on M6.	1

### CONCLUSIONS

It is safe to conclude that at the current phase, the project was being run very well by all the partners, under the lead of the coordinator. The partners' feedback has a great input in verifying the process for developing IO1 and IO2, maintaining high levels in every step of the development. Besides these Output activities, the partners carry out also dissemination, monitoring and evaluation activities.

According to the collected feedback, the partners understood the sequence of the activities to accomplish intellectual outputs. The sequence of activities was clear to them, they were and are confident in the results. The partners are satisfied regarding

the usefulness of the material produced, quality of information and the adaptability to national context.

One of the most important aspects mentioned by the partners is common pathway.

The collaboration between partners was essential in developing a qualitative product under IO1 and IO2.

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# QUALITY REPORT (DISSEMINATION ACTIVITIES)

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## Dissemination Activities

The primary objective of the dissemination plan is to raise awareness and maximize the visibility of the project among public authorities, agricultural consultants, farmers, as well as the wide public. The dissemination tools are described in detail in order to provide specific consultation to local partners. The project's visual identity has been determined as well as dissemination web tools, social media approach and different types of publications and press releases. This is a good starting point to reach planned dissemination effectiveness. The allocation of responsibilities to project partners regarding the Dissemination and Exploitation Plan has been set based on strengths of each partner. The responsible partner, CTE, regularly provides an analytical overview of monitoring, reporting, and evaluation methods.

The methodological approach to the communication activities considers three cumulative levels of activity, which incrementally increase both the proximity to the audience and the depth of information:

- **To inform** - raise a basic level of awareness of the project's goals, team, and activities, and convey a general understanding of the purpose and benefits of the action.
- **To enlighten** - answer in detail key questions about the project's activities, its methodologies, the timing of its milestone and its results.
- **To engage** - involve the audience in the project's activities and maintain awareness over the course of the project (and beyond).

Considering the actual stage of the project lifetime, the emphasis was focused on the "inform" and "enlighten" elements. **For the second year of the project, the attention was moved to elements "enlighten" and "engage".**

The activities and outputs realized (February 2019-June 2021) in the field of dissemination and communication are reported in the Achieved Review Table that follows but further dissemination is also planned after the formal end of the project:

<b>Outcome ID</b>	<b>Outcome Title</b>	<b>Deliverable Type</b>	<b>Delivery</b>
<b>1.1</b>	Dissemination plan	Feb – Apr 2019	<b>done</b>
<b>1.2</b>	Website and repository	June 2019 – Dec 2020	Webdesign – <b>done</b> Hosting and domain - <b>done</b>
<b>1.3</b>	Visual identity, basic promo materials, Social Media	Feb – Sept 2019	Logo <b>done</b> Visual identity <b>done</b> Social media <b>done</b> Roll up and flyers - <b>done</b> templates - <b>done</b>
<b>1.4</b>	Dissemination events, activities, articles, conferences	Feb 2019 – Jun 2021	Newsletters, Press release, website and Social media- <b>done</b>

### ***Key Performance Indicators***

The key performance indicators show that the project is in line of the dissemination activities, when comparing to the minimum quantities of communication. Table 1 shows the progress in this sense.

<b>Dissemination item</b>	<b>Description</b>	<b>Current</b>	<b>Target</b>	<b>Progress</b>
<b>Project Website</b>	No. of Website Visits	2000	10 000	<b>Can be improved</b>

No. of Posts	10		25		<b>Can be improved</b>
<b>Social Media</b>	Facebook	No. of Visits	5000	10 000	<b>Can be improved</b>
No. of Likes	100		500		<b>On good progress</b>
No. of followers	80		250		<b>On good progress</b>
No. of Shares	100		500		<b>Can be improved</b>
Youtube	No. of Visits/ Downloads	64		100	<b>On good progress</b>
Instagram	No. of Visits/ Downloads	250		1000	<b>Can be improved</b>
<b>Publications</b>	No. of Publications	10		20	<b>Can be improved</b>
<b>Papers/Reports</b>	No. of Publications	6		6	<b>Excellent</b>